



**FINANCE &
INVESTMENT CELL**
ARYABHATTA COLLEGE
UNIVERSITY OF DELHI



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THE FINANCE AND INVESTMENT CELL

Nanhe Pakshi NGO VISIT-1

Chief Patron: Prof. Manoj Sinha

Convener: Mr. Pardeep Singh

Date: 21 April, 2024

Venue: Nanhe Pakshi NGO, Shakurpur

Title: Empowering Future: A Report on Financial Literacy

Introduction:

FIC Aryabhata conducted its first NGO visit with Nanhe Pakshi NGO on Sunday, 21st April. This report serves as a comprehensive account of our visit to the NGO, shedding light on its objectives and operations. The visit was aimed at imparting basic financial knowledge to underprivileged children with the age group of 9 to 12 years, laying the groundwork for financial empowerment and resilience among the youth.



Objectives:

1. Building Financial Awareness: The primary objective of the initiative was to introduce children to fundamental financial concepts, including savings, budgeting, and notion of needs and wants.



2. Promoting Financial Inclusion: By providing children from marginalised backgrounds with access to financial education, the initiative aimed to foster inclusion and empower them to make informed financial decisions in the future.

3. Money Management: Through activities such as plays and games, the volunteers aimed at instilling the habit of money management and financial discipline among children.

The workshop successfully covered the basics of financial

literacy, empowered the students, and shed light on the challenges faced by underprivileged children.

The curriculum covered various topics, including:

- Needs and Wants
- Money
- Savings
- Budget
- Emergency fund

Volunteers utilised creative teaching methods such as story-telling, plays and quizzes to ensure active participation and comprehension among the children.

Assessment and Feedback:

Volunteers gathered feedback from students by playing quizzes and rapid fire questions from the children. Children demonstrated improved understanding of financial concepts, as

evidenced by their ability to differentiate between needs and wants and articulate the importance of saving.

Shortcomings:

The visit also allowed the volunteers to identify areas where further improvements were required, such as the need for more comprehensive teaching materials such as use of props and tailored approaches to cater to different students and address the diverse learning needs of the students.

Conclusion:

The visit successfully ended with children playing games after learning financial concepts. Overall, the visit to Nanhe Pakshi NGO was fun and eventful for the children as well as the volunteers of the society. The concepts were taught with the help of activities such as story-telling and plays so that children could retain the knowledge for a longer time. In conclusion, the financial literacy initiative undertaken by FIC Aryabhata represents the transformational potential of education in shaping the future of underserved children.

List of Volunteers -

- 1) Shreyanshi Pal
- 2) Satyam Singh
- 3) Chetna Chugh
- 4) Jigyasa Aneja
- 5) Rohnit Anand
- 6) Chahat Goyal
- 7) Shrish Dewan
- 8) Avantika



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Nanhe Pakshi NGO VISIT-2

Chief Patron: **Prof. Manoj Sinha**

Convener: **Mr. Pardeep Singh**

Date: **28 April, 2024**

Venue: **Nanhe Pakshi NGO, Shakurpur**

Title: **Empowering Future: A Report on Financial Literacy.**

Introduction



FIC Aryabhata embarked on its second visit to Nanhe Pakshi NGO on a Sunday in early September. This report outlines the activities and insights gained from our latest engagement with the NGO, focusing on continuing our mission to enhance financial literacy among underprivileged children aged 9 to 12.

The aim was to reinforce foundational financial skills, thereby contributing to the overall empowerment of these young individuals.

Objectives

1. **Enhancing Financial Understanding:** The visit sought to build on previous sessions by further familiarizing children with essential financial principles, including the concepts of budgeting and saving.
2. **Encouraging Financial Responsibility:** By continuing to engage with children from marginalized backgrounds, the initiative aimed to promote responsible money management practices and decision-making skills.
3. **Interactive Learning:** Volunteers aimed to maintain an engaging environment through various interactive methods, helping children grasp the significance of financial concepts.



The workshop revisited core themes of financial literacy, incorporating activities designed to capture the children's interest and facilitate learning.

Key topics included:

- Distinguishing between needs and wants
- Understanding money and its functions
- The importance of saving
- Basics of budgeting
- Preparing for emergencies

Volunteers utilized creative strategies such as storytelling and group activities to foster an enjoyable and effective learning atmosphere.

Assessment and Feedback

During the session, volunteers implemented engaging quizzes and interactive discussions to assess the children's comprehension. Feedback indicated a noticeable

increase in their understanding of basic financial concepts, as evidenced by their ability to articulate ideas related to budgeting and savings.



Shortcomings

The visit also highlighted areas for improvement, particularly regarding the need for more diverse teaching resources and methods. The volunteers recognized the importance of adapting materials to meet varying learning styles and levels among the children.

Conclusion

The second visit concluded on a high note, with children participating in fun activities that reinforced their learning. Overall, this engagement with Nanhe Pakshi NGO was a rewarding experience for both the children and the volunteers. By integrating enjoyable activities with educational content, the initiative continues to demonstrate the vital role of financial literacy in shaping a brighter future for underserved youth.

List of Volunteers -

- 1) Shreyanshi Pal
- 2) Satyam Singh
- 3) Chetna Chugh
- 4) Jigyasa Aneja
- 5) Rohnit Anand
- 6) Chahat Goyal
- 7) Aayush Choraria
- 8) Piyush Pal
- 9) Shrish Dewan
- 10) Avantika